

# SYLVIA EGAL

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## QUALIFICATIONS

Educator experienced in New York State Standards-aligned curriculum writing, staff development, program implementation and student assessment. Recognized as an articulate, motivated and dedicated student-focused professional.

## EDUCATION

**ST. JOHN'S UNIVERSITY**, Queens, NY

*Doctoral Student*, Educational Leadership and Accountability  
*Professional Diploma*, Reading, *Certificate for Perfect GPA*

**THE COLLEGE OF NEW ROCHELLE**, New Rochelle, NY

*Professional Diploma*, Administration and Supervision

**ADELPHI UNIVERSITY**, New York, NY

*Certification Program*, Special Education

**STATE UNIVERSITY OF NEW YORK AT NEW PALTZ**, New Paltz, NY

*Master of Science*, Early Childhood Education

**VASSAR COLLEGE**, Poughkeepsie, NY

*Bachelor of Arts*, Psychology/Education, *Cum Laude*

## CERTIFICATIONS

**School District Administration, Permanent**  
**School Administration and Supervision**  
**Elementary Education N-6, Permanent**

**Reading K – 12, Permanent**  
**Special Education K – 12, Permanent**

## EXPERIENCE

ABGS MIDDLE SCHOOL, Hempstead, NY

- ***Assistant Principal*** 2006 - Present

Responsible for professional staff development, program implementation and student assessment. Supervise and evaluate teaching staff of English Language Arts, Reading, and Social Studies departments and sixth grade teachers. Member of District Data Committee, Health and Safety Committee, and Positive Behavior Intervention Strategies Program (PBIS).

W. E. HOWITT MIDDLE SCHOOL, Farmingdale, NY

- ***Reading Specialist*** 2001 - 2006

Taught and assessed reading, writing and social interaction skills. Participated in team-teaching and collaborative lesson planning with other staff members. Developed and wrote curriculum and assessment tools for remedial reading, writing and research projects. Participated in Howitt Shared Decision Making team. Participated in scoring Grade 8 ELA assessment. Awarded Teacher Center Mini-Grant. Participated in Farmingdale Leadership Cohort, Committee on Fiscal Equity and Reading Program Evaluation Committee.

RENAISSANCE MIDDLE SCHOOL 192, Queens, NY

- **Reading Teacher** 1995 – 2001

Taught remedial reading and writing skills to students using whole class, small group and individualized instruction. Developed curriculum, and assessment tools for remedial reading program. Initiated Reading for Success program. Presented language arts workshops and facilitated monthly staff and parent workshops. Conducted Chapter 53 Testing of students new to public school system. Participated in developing school Comprehensive Educational Plan. Supervised academic intervention programs. Monitored Buddy Teacher Program.

ST. JOHN'S UNIVERSITY, Queens, NY

- **Academic Director** 2004 - Present

Supervise academic staff of teacher trainers, computer teachers and technicians, teacher counselors and student monitors for NYS ELA standards-aligned reading and writing program for elementary and middle school students. Direct staff development and supervise student assessment using NYS ELA rubric and data collection. Oversee scheduling, materials selection, scholarship and merit evaluations and awards.

- **Teacher Trainer** 1997 - 2003

Worked with director to develop summer and after-school NYS ELA-aligned curriculum for academic and character development program for elementary and middle school students. Assisted in selecting teaching materials. Trained, mentored and supervised undergraduate student teacher counselors. Team-taught with other teacher trainers. Assessed student progress. Created and conducted surveys and collected statistical data.

- **Reading Clinician** 1990 - 2002

Diagnosed and tutored children with reading problems and learning disabilities. Identified appropriate instructional strategies. Developed and implemented lessons for individualized instruction. Evaluated and wrote reports on student progress.

NATHANIEL GREENE PUBLIC SCHOOL 36, Brooklyn, NY

- **Special Education Teacher** 1990 - 1995

Developed lessons and activities in all subject areas for emotionally handicapped students at elementary and junior high school levels. Taught whole class, small group and individual students in self-contained classes. Supervised classroom and behavior management paraprofessionals. Participated in SBST conferences for appropriate student assessment and placement. Participated in staff development and curriculum writing.

### **ACHIEVEMENTS**

- Earned certifications in Grant Writing, Program Planning and as an Educational Evaluator.
- Awarded Farmingdale Teacher Center Mini-Grant.
- Selected "Teacher of the Year" at King AbdulAziz University.
- Received certificates and complimentary letters for teaching, curriculum development, school participation and service at PS 36 and MS 192.
- Awarded scholarships and grants toward graduate study at St. John's University and College of New Rochelle.
- Elected member of School Leadership Team at Renaissance Middle School 192.

### **PROFESSIONAL MEMBERSHIPS**

- *ASCD* – Association for Supervision and Curriculum Development
- *IRA* – International Association of Reading
- *PHI DELTA KAPPA*
- *NCTE* – National Council of Teachers of English
- *SAANYS* – School Administrators Association of New York State